GUIDE FOR APPLICANTS
Spanning nine major categories, the International Quality Awards are designed to recognise and reward the contribution of quality professionals, teams and entire organisations across the globe. To ensure the highest level of rigour, a panel of subject matter experts will judge all the entries.

WHO SHOULD APPLY?

There is a category for everybody. CQI members, IRCA registered auditors, non-members of our institute, teams and organisations are welcome to apply. All awards have subtly different criteria and marking schemes to fit various career stages and organisational contexts.

Please read the details of the categories and decide which one you are best qualified for – you may enter more than one category.

Along with completing an application for yourself, consider if you can support an entry from someone you coach, your manager, your colleague, your quality team, or even your whole organisation.

WHY APPLY?

- Show leadership in quality within your organisation
- Tell your story for the benefit of other quality professionals
- Help industry gain a better understanding of the contribution that quality professionals and auditors make to organisations
- Receive personal written feedback from the judging panel and feature in promotional activities if you become a finalist
- Collect a trophy at the awards ceremony and feature in Quality World magazine if you become a winner
- Receive recognition from influencers and peers within the profession and across industry

KEY MILESTONES

1 June
Entries Open
—
31 July
Applications close
—
03 August
Judging process phase one begins
—
03 September
Judging process phase one ends
—
07 - 14 September
Finalists receive invitation for online interview
—
05 - 16 October
Finalists online interviews
—
18 November
Awarding of winners at the virtual ceremony
AWARDS CATEGORIES 2020

1. **Emerging Talent Award**
   The quality professional who has contributed most to their organisation in the areas of governance, assurance, improvement, leadership and context within the first eight years of their career.

2. **Audit System Award**
   The individual, team or organisation that has contributed most to establish and deliver an efficient and effective audit system. Entries must be submitted by an IRCA member of any grade.

3. **Quality Professional of the Year Award**
   The quality professional who has played a key role in advancing their organisation's governance, assurance, improvement, leadership and context. Entries are restricted to CQI Chartered Members or Chartered Fellows.

4. **Quality Team of the Year Award**
   A team of quality professionals who have contributed most to their organisation through governance, assurance, improvement, leadership and context.

5. **Quality Organisation of the Year (LGE) Award**
   The large enterprise organisation which best exhibits a culture of quality and puts it at the heart of everything they do. This award is open to any organisation which has more than 250 employees or an annual turnover of more than £40m.

6. **Quality Organisation of the Year (SME) Award**
   The small and medium enterprise organisation which best exhibits a culture of quality and puts it at the heart of everything they do. This award is open to any organisation with fewer than 250 employees and an annual turnover of less than £40m. If the organisation is a subsidiary or part of a group, financial results must be posted separately.

7. **CQI Volunteer of the Year Award**
   An individual who has demonstrated that they are an exceptional volunteer, displaying dedication and enthusiasm for volunteering, and making a positive impact on people or a project while furthering the CQI's mission and vision.

   The individual can nominate themselves or be nominated by a CQI volunteer, a CQI/IRCA member, or the CQI executive team.

8. **Improvement System Award**
   To recognise a team or programme that has achieved outstanding results through the application of quality methods to create improvement and change.

9. **CQI Outstanding Contribution to Quality Management Practice Award**
   An individual or organisation that has made a significant and lasting contribution to the quality management discipline with clear consequential benefit to society, in any one or more of the following domains:

   - Academic thinking
   - Education
   - Policy
   - Practice

   Nominees do not have to be a member of the Institute.
THE ENTRY PROCESS

Entry details
All entries are completed online. Visit cqi.awardsplatform.com to submit an entry.

You may apply for more than one award and enter as many categories as you wish as long as you comply with the criteria of each category.

If you want to apply for multiple categories, you must fill in a separate form for each one.

Ensure to complete all questions and support your application with concrete data.

You may attach additional information and supporting evidence of up to six PowerPoint slides. The content could be in the form of text, images, graphs etc., but we do not except hyperlinks or videos.

Applicants of the Quality Organisation of the Year (LGE) or (SME) Award may support their submission with up to eight PowerPoint slides and 2,000 words in total.

Applications cannot exceed 1,500 words in total.

Put the dates of the judging interviews and the virtual award ceremony in your diary.

If your submission contains confidential or sensitive information, you should clearly state this on your application.

Award entries can be submitted at any time between 1 June and 31 July 2020.

Judging process
The judging process is in two phases.

Phase one: For each category, a panel of three judges evaluates all applications and selects a shortlist of finalists. This phase is completed online.

Phase two: The finalists present their entry to the judges at an online interview. Four judges are involved in this phase as the Chief Judge joins each panel at the interview. The winner is selected based on their collective decision.

Both Volunteer of the Year and Outstanding Contribution to Quality Management Practice do not include an interview process.

All winners are revealed at the virtual awards ceremony on 18 November.

Interview of finalists
Finalists will be invited to attend an online interview with the category judges who reviewed their entries. All finalists will hold their interview by video conference. The interview lasts up to an hour and the judges can question finalists on any aspect of their submission.

Candidates are given the opportunity to elaborate on their written entries. The judging panel decides on the winner of each category after interviewing all candidates.

INTERVIEW DATES
The finalists interviews will take place on the following dates:

Monday 5 October
Audit System Award

Tuesday 6 October
Quality Organisation of the Year (LGE) Award

Wednesday 7 October
Quality Organisation of the Year (SME) Award

Thursday 8 October
Quality Team of the Year Award

Monday 12 October
Improvement System Award

Tuesday 13 October
Emerging Talent Award

Wednesday 14 October
Quality Professional of the Year Award
### Award Criteria and Marking Scheme

<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 1,500 words per category and six supporting PowerPoint slides</th>
<th>Marking scheme</th>
</tr>
</thead>
</table>
| **Emerging Talent** | **Context**       | Within your role, how do you understand the context of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data. | 10 marks approach  
10 marks results |
| **Governance**   | **Within your role, how do you understand the governance requirements of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.** | 10 marks approach  
10 marks results |
| **Assurance**    | **Within your role, how do you understand the assurance requirements of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.** | 10 marks approach  
10 marks results |
| **Improvement**  | **Within your role, how do you understand the improvement requirements of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.** | 10 marks approach  
10 marks results |
| **Leadership**   | **Within your role, what is your approach to leadership and how do you build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.** | 10 marks approach  
10 marks results |

**Winner 2019: Victoria Derbyshire, Nuvia Ltd, United Kingdom**

| Audit System | Plan and prepare | Approach  
Indicative content will include how you:  
1. Define the audit purpose, objectives, scope and criteria  
2. Employ risk-based thinking to determine the best audit approach  
3. Select an appropriate audit team and audit methods  
4. Prepare documented information for audit  
Results  
Evidence that your planning and preparation process:  
1. Meets the audit clients needs  
2. Generates a comprehensive audit plan  
3. Generates other documentation for audit e.g. checklists, sampling plans, audio/visual information  
4. Ensures effective communication with audit client/auditee | 20 marks approach  
20 marks results |
<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 1,500 words per category and six supporting PowerPoint slides</th>
<th>Marking scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field work</td>
<td>Approach</td>
<td>Indicative content will include how you:</td>
<td>10 marks approach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Obtain, collate and evaluate objective evidence</td>
<td>10 marks results</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Manage audit risk and deal with unplanned changes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Co-ordinate audit team resources to achieve audit objectives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Ensure relevant parties are kept advised of audit progress</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Results</td>
<td>Evidence that your field work process:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Meets the audit client needs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Successfully implements the audit plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Achieves the audit objectives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Makes efficient and effective use of available resources</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Results in positive feedback from the audit client/auditee</td>
<td></td>
</tr>
<tr>
<td>Reporting and</td>
<td>Approach</td>
<td>Indicative content will include how you:</td>
<td>10 marks approach</td>
</tr>
<tr>
<td>follow-up</td>
<td></td>
<td>1. Prepare and present the audit report</td>
<td>10 marks results</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Ensure the report is tailored to the audit client and other recipients</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Assure that recommendations made are implemented</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Results</td>
<td>Evidence that your reporting and follow-up process:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Meets the audit clients needs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Secures acceptance of/engagement with the report by the audit client</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Results in the implementation of all agreed actions</td>
<td></td>
</tr>
<tr>
<td>Impact</td>
<td>Approach</td>
<td>Indicative content will include how you:</td>
<td>10 marks approach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Review audit performance and generate ‘lessons learned’</td>
<td>10 marks results</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Use lessons learned to drive business and audit system improvement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Results</td>
<td>Provide evidence of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Demonstrable improvements made to the business because of audit activities</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Demonstrable improvements made to the audit system because of audit activities</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Positive outcomes from subsequent reviews, regulatory audits or internal audits of the same or linked area</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Positive feedback received from the audit client and other parties involved in the audit process</td>
<td></td>
</tr>
</tbody>
</table>

Winner 2019: BAE Systems, United Kingdom
<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 1,500 words per category and six supporting PowerPoint slides</th>
<th>Marking scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quality Professional of the Year</strong></td>
<td>Context</td>
<td>Within your role, how do you understand the context of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Governance</td>
<td>Within your role, how do you understand the governance requirements of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Assurance</td>
<td>Within your role, how do you understand the assurance requirements of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Improvement</td>
<td>Within your role, how do you understand the improvement requirements of your organisation and build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
<td>Within your role, what is your approach to leadership and how do you build this into the way you do your job? How do you know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td><strong>Winner 2019: Angelique Macrez, Osborne, United Kingdom</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Quality Team of the Year</strong></td>
<td>Context</td>
<td>How does the quality team understand the context of their organisation and build this into the way they do their jobs? How do they know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Governance</td>
<td>How does the quality team understand the governance requirements of their organisation and build this into the way they do their jobs? How do they know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Assurance</td>
<td>How does the quality team understand the assurance requirements of their organisation and build this into the way they do their jobs? How do they know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td></td>
<td>Improvement</td>
<td>How does the quality team understand the improvement requirements of their organisation and build this into the way they do their jobs? How do they know this is successful? Please support your answer with concrete data.</td>
<td>10 marks approach  10 marks results</td>
</tr>
<tr>
<td>Award category</td>
<td>Criteria</td>
<td>What you should cover in 1,500 words per category and six supporting PowerPoint slides</td>
<td>Marking scheme</td>
</tr>
<tr>
<td>----------------</td>
<td>----------</td>
<td>--------------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
</tbody>
</table>
| Leadership     |          | What is the approach to leadership within the quality team and how do they build this into the way they do their jobs? How do they know this is successful? *Please support your answer with concrete data.* | 10 marks approach  
|                |          |                                                                              | 10 marks results |
| Improvement System | Context | Approach: How do you determine the need for improvement in your organisation, business area, team or project (OBTP)? Results: What evidence do you have that your approach is effective? | 10 marks approach  
|                |          |                                                                              | 10 marks results |
|                | Analysis | Approach: How do you use data about problems, opportunities and process performance to determine what improvements to make? Results: What evidence do you have that your approach is effective? | 10 marks approach  
|                |          |                                                                              | 10 marks results |
|                | Delivery | Approach: How do the processes in your system make the improvements happen? Results: What evidence do you have that your approach is effective? | 10 marks approach  
|                |          |                                                                              | 10 marks results |
|                | Learning | Approach: How do you learn from the improvements you deliver and how do you apply this learning to your improvement system? Results: What evidence do you have that you have applied learning that has resulted in additional benefits for your system and OBTP? | 10 marks approach  
|                |          |                                                                              | 10 marks results |
|                | Assurance| Approach: How do you sustain the improvements that have been delivered in your OBTP? Results: What evidence do you have that improvements are sustained over the longer term? | 10 marks approach  
|                |          |                                                                              | 10 marks results |

*Winners 2019: AWE, United Kingdom*

*Winners 2019: TOFAS, Turkey*
<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 2,000 words per category and eight supporting PowerPoint slides</th>
<th>Marking scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Organisation of the Year (LGE)</td>
<td>Interested parties</td>
<td>How have you determined interested parties, their needs and expectations and their individual potential impacts on the organisation’s performance considering the long-term objectives of the organisation? Please support your answer with concrete data.</td>
<td>10 marks approach 10 marks results</td>
</tr>
<tr>
<td></td>
<td>Quality culture</td>
<td>How have you determined, implemented and communicated the organisation’s mission, vision and values, and promote an aligned culture at all levels within the organisation? Please support your answer with concrete data.</td>
<td>10 marks approach 10 marks results</td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
<td>How does top management demonstrate leadership, commitment and strategy within the organisation and maintain the unity of purpose, quality and direction? Explain how you create an environment where people are engaged and committed, and have the necessary resources, training and authority to act with accountability in supporting the organisation’s objectives. Please support your answer with concrete data.</td>
<td>10 marks approach 10 marks results</td>
</tr>
<tr>
<td></td>
<td>Process management</td>
<td>How have you employed the process approach in a coherent system in order to achieve your objectives? How are processes proactively managed to ensure that they are effective, efficient and monitored? Please support your answer with concrete data.</td>
<td>10 marks approach 10 marks results</td>
</tr>
</tbody>
</table>
| Resource management | How have you determined and managed the resources* needed to achieve the organisation’s strategic objectives? Explain how you considered the associated risks and opportunities and their potential effects. *Examples of key resources include:  
  a) financial resources  
  b) people  
  c) organisational knowledge  
  d) technology  
  e) infrastructure, such as equipment, facilities, energy and utilities  
  f) the environment for the organisation’s processes  
  g) the materials needed for the provision of products and services  
  h) information  
  i) resources provided externally, including subsidiaries and partnerships  
  j) natural resources  
Please support your answer with concrete data. | 10 marks approach 10 marks results |
<p>| Analysis and evaluation of an organisation’s performance | How have you established a systematic approach to collect, analyse and review available information and used this information to update your context, policies, strategy and objectives as needed? Please support your answer with concrete data. | 10 marks approach 10 marks results |</p>
<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 2,000 words per category and eight supporting PowerPoint slides</th>
<th>Marking scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improvement, learning and innovation</td>
<td>How have you implemented improvement, learning and innovation within the organisation’s culture and processes across all levels?</td>
<td>Please support your answer with concrete data.</td>
<td>10 marks approach</td>
</tr>
<tr>
<td>Quality Organisation of the Year (SME)</td>
<td>Interested parties</td>
<td>How have you determined interested parties, their needs and expectations and their individual potential impacts on the organisation’s performance considering the long-term objectives of the organisation? Please support your answer with concrete data.</td>
<td>10 marks approach</td>
</tr>
<tr>
<td>Quality culture</td>
<td>How have you determined, implemented and communicated the organisation’s mission, vision and values, and promote an aligned culture at all levels within the organisation? Please support your answer with concrete data.</td>
<td>10 marks approach</td>
<td>10 marks results</td>
</tr>
<tr>
<td>Leadership</td>
<td>How does top management demonstrate leadership, commitment and strategy within the organisation and maintain the unity of purpose, quality and direction? Explain how you create an environment where people are engaged and committed, and have the necessary resources, training and authority to act with accountability in supporting the organisation’s objectives. Please support your answer with concrete data.</td>
<td>10 marks approach</td>
<td>10 marks results</td>
</tr>
<tr>
<td>Process management</td>
<td>How have you employed the process approach in a coherent system in order to achieve your objectives? How are processes proactively managed to ensure that they are effective, efficient and monitored? Please support your answer with concrete data.</td>
<td>10 marks approach</td>
<td>10 marks results</td>
</tr>
</tbody>
</table>
| Resource management                  | How have you determined and managed the resources* needed to achieve the organisation’s strategic objectives? Explain how you considered the associated risks and opportunities and their potential effects. *Examples of key resources include:  
  a) financial resources  
  b) people  
  c) organisational knowledge  
  d) technology  
  e) infrastructure, such as equipment, facilities, energy and utilities  
  f) the environment for the organisation’s processes  
  g) the materials needed for the provision of products and services  
  h) information  
  i) resources provided externally, including subsidiaries and partnerships  
  j) natural resources Please support your answer with concrete data. | 10 marks approach | 10 marks results |
<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 2,000 words per category and eight supporting PowerPoint slides</th>
<th>Marking scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Analysis and evaluation of an organisation’s performance</td>
<td>How have you established a systematic approach to collect, analyse and review available information and used this information to update your context, policies, strategy and objectives as needed? Please support your answer with concrete data.</td>
<td>10 marks approach</td>
</tr>
<tr>
<td></td>
<td>Improvement, learning and innovation</td>
<td>How have you implemented improvement, learning and innovation within the organisation’s culture and processes across all levels? Please support your answer with concrete data.</td>
<td>10 marks approach</td>
</tr>
</tbody>
</table>

**Winners 2019: Portsmouth International Port, United Kingdom**

*Please note: In 2019 the Quality Organisation of the Year Award was one category, it has since been split into two (LGE) and (SME).*

<table>
<thead>
<tr>
<th>Award category</th>
<th>Criteria</th>
<th>What you should cover in 1,000 words per category</th>
<th>Marking scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>CQI</td>
<td>Volunteer of the Year</td>
<td>A statement in support of the nomination of no more than 1000 words that clearly highlights why the individual is an exceptional volunteer. Note that the nomination may be for a one-time outstanding achievement or for a body of work over a period. Nominees must be a member of the Institute. Please support your answer with concrete data.</td>
<td>No formalised scoring for this category. This will be judged on a case by case basis.</td>
</tr>
<tr>
<td>CQI</td>
<td>Outstanding Contribution to Quality Management Practice</td>
<td>A statement in support of the nomination of no more than 1000 words that clearly highlights the outstanding contribution to our quality management discipline and the consequential societal benefit. Note that the nomination may be for a one-time outstanding achievement or for a body of work over a period. Nominees do not have to be a member of the Institute. Please support your answer with concrete data.</td>
<td>No formalised scoring for this category. This will be judged on a case by case basis.</td>
</tr>
</tbody>
</table>

The consent of any nominees should be sought before nominations are submitted.
Applications
The Applicant may make one or more applications for the Awards across the available categories. Where an Applicant submits more than one application for a category of Award, only the latest submission before the final deadline for submitting applications for that category of Award will be considered by a Judging Panel. The Applicant agrees to comply with all rules set by the CQI regarding the Applicant’s entry for the Awards. The Applicant agrees that failure to comply with any relevant rule may lead to disqualification of the Applicant’s entry to the Awards. For example, the Applicant understands that failure to evidence a current, fully-paid CQI membership or IRCA certification, for awards categories that are restricted to members will result in the disqualification of the Applicant from those awards. Applicants will be disqualified from receiving any Award that is sponsored by their employers. The Applicant warrants that the work submitted by the Applicant for consideration in the Awards is the work of the Applicant. The Applicant agrees to procure, from the Applicant’s employers or former employers, any permission that may be needed to submit an application, before that application is submitted.

The Judging Process
The Applicant understands that the Judging Panel will only consider the first 1,500 words of any entry for the Awards, and the first six PowerPoint-compatible slides. Both Quality Organisation of the Year (LGE) and (SME) allow a 2,000 word limit and the first eight PowerPoint-compatible slides. Both Volunteer of the Year and Outstanding Contribution to Quality Management Practice allow a 1,000 word limit and no PowerPoint-compatible slides. Text or slides over this limit will not be provided to the Judging Panels or otherwise considered. No other information will be considered during the Judging Process unless it is otherwise specifically required by the award category in question. The Applicant understands that decisions of a Judging Panel with respect to the merit of an application are final and non-judiciable. Complaints with respect to the Judging Process may be submitted to the CQI, who will establish any parameters for the investigation of such complaints. The Applicant agrees that the decision of the CQI is determinative in the case of a complaint regarding any aspect of the Judging Process. There is no process of reconsideration or appeal from the final decision of the CQI.

The CQI may take any measures in response to a complaint that it deems necessary, at its sole discretion, to preserve the integrity or the reputation of the Awards. In particular, the CQI has the right to terminate this Agreement at any time. For example, the CQI may terminate this Agreement if an Applicant is linked in any way, directly or indirectly, to any situation that could bring the CQI or the Awards into disrepute. There is no process of reconsideration, appeal or arbitration from the decision of the CQI to terminate this Agreement, and the Applicant agrees that any such decision of the CQI is determinative.

Case Studies
The CQI may process the personal data of any Applicant who is designated a finalist or a winner in any category of Award – including but not limited to data concerning competence, experience and achievement that were submitted in the relevant application – to create one or more Case Studies. If a Case Study is to be published, the CQI will provide to the Applicant an opportunity to review the Case Study for accuracy of the material before publication. The CQI agrees not to publish personal data of a sensitive nature without the approval of the Applicant. The Applicant agrees to procure, from their employers or other third parties implicated in a Case Study, any necessary approvals for publication.

Personal Data Processing
The CQI warrant that they will process all personal data of the Applicant in line with their obligations under the General Data Protection Regulation (“GDPR”). The personal data of the Applicant will be securely held at all times. The CQI requires from the Applicant only such personal data as is necessary for the objectives of the Judging Process to be met. The Applicant has a right of access to these data under the GDPR that may be exercised by submission of a corresponding request to the CQI. The Applicant understands that the CQI may include the Applicant’s name, job title and employer in information that may be published about the Awards, including but not limited to publications about the award process, the finalists and the winners of Awards. The CQI agrees not to publish any personal data about Applicants who are neither finalists nor winners of Awards. The personal data of the Applicant will be held until the conclusion of the Judging Process. These data will be securely disposed of when the Judging Process concludes, with the following exceptions:

(a) if the Applicant is a finalist or winner, the Applicant’s name, job title and employer; and

(b) any personal data that are included in publications to which the Applicant consented

The personal data in exceptions (a) and (b) are the minimum needed to document the Awards and will be kept in perpetuity.

All personal data of the Applicant will be removed from the applications, and from the corresponding forms or notes about the applications that are written during the Judging Process, within one (1) month of the completion of the Judging Process. The anonymised data will be kept in perpetuity to allow the CQI to learn from and improve the Judging Process, the creation of Case Studies, and future iterations of the CQI International Quality Awards. The Applicant will have no right of access to data that are anonymised in this way.
Contact

Bridget Taylor
Events Manager
E: btaylor@quality.org
T: +44 (0)20 7245 8582